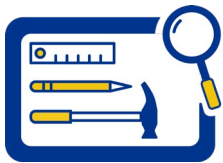
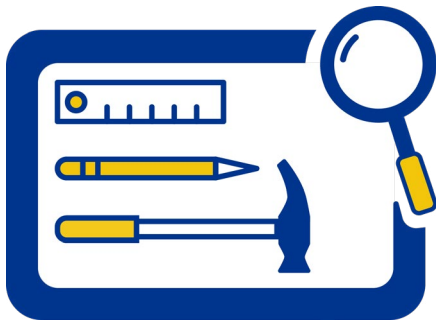


Pre-employment transition services, or Pre-ETS, are services designed for students with disabilities starting as early as age 14. These services mark the beginning of a continuum of services offered by Department for Aging and Rehabilitative Services for students with disabilities. There are five categories of Pre-ETS, each with various activities for students. These activities help students figure out their career interests, practice skills needed in the workplace, improve job skills through real work experiences, and explore options after high school.



Job Exploration Counseling

Explore career interests and foster motivation to set and reach students' postsecondary career goals.



Student Activities

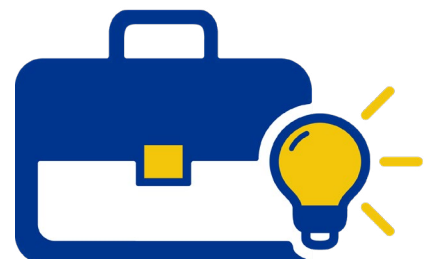
- Complete career interest inventories
- Identify career clusters of interest
- Attend a career fair
- Explore diverse careers

Work-Based Learning Experiences

Visit or work at a jobsite to gain knowledge and skills that connect school experiences to career opportunities.

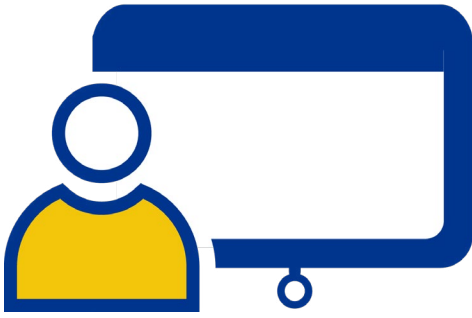
Student Activities

- Conduct informational interviews
- Participate in job shadowing
- Go on a workplace tour
- Complete internship



Counseling on Educational and Training Options

Learn about training and education opportunities available after high school that match students' career interests.



Student Activities

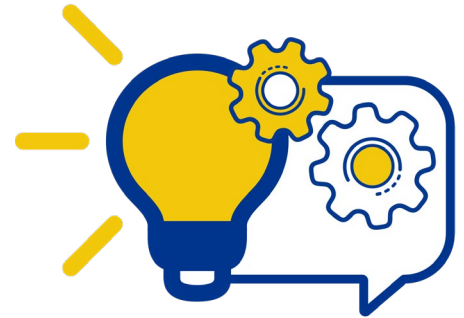
- Attend college fairs or tour a college campus
- Identify how to access accommodations after high school
- Shadow classes at a local career and technical school or college

Workplace Readiness Training

Prepare students for adult life by developing social and independent living skills.

Student Activities

- Explore assistive technology in the workplace
- Develop banking and budgeting skills
- Schedule and attend an SSI/SSDI benefits counseling session
- Practice problem-solving strategies
- Complete a mock interview



Instruction in Self-Advocacy

Build students' skills in communication, specifically the ability to communicate wants and needs and demonstrate self-direction.



Student Activities

- Attend a presentation of recent graduates to learn about their experiences after graduation
- Practice disclosing disability on the job
- Lead IEP meeting

Learn More about Pre-ETS: Contact the school DARS counselor, student's case manager, 504 Coordinator, or the school staff member responsible for special education transition planning and coordination.